

Consider How You Establish Relevance, Voice, and Vision

<p>How often do you go out of your way to connect content to students' lives? (Circle one.)</p>	<p>Every day Sometimes Never</p>
<p>How would you answer a student who asks, "Why should I learn this?" How does your answer reflect aspects of a student's life he or she can connect with?</p>	
<p>How often do you let students speak and engage with content? (Circle one.)</p>	<p>Every day Sometimes Never</p>
<p>What are examples of things you do to get students vocally involved in their own learning? What could you do?</p>	
<p>How often do you take time to learn what students want out of their own lives? (Circle one.)</p>	<p>Every day Sometimes Never</p>
<p>Based on past interactions, what are some things your students aspire to? If you don't know, write your best guesses, and poll students to see how they align.</p>	