

## Plan for Intervention

Student: _____ Occurrence: _____	
<b>How can I rebuild the relationship?</b>	<p>Example: Listen, you're a good kid, and I like having you in my class.</p> <p>Your strategy:</p>
<b>How can I establish relevance?</b>	<p>Example: I asked you to stay after class, because I really want you to graduate. Remember that job you want? You need a degree for it. When you said what you said earlier in class, I got worried.</p> <p>Your strategy:</p>
<b>How can I create an ally?</b>	<p>Example: I'm on your side, and I know you're a good kid, but more importantly, other adults might not know you well. If they heard you say that, they'll go ballistic and maybe try to get you expelled.</p> <p>Your strategy:</p>
<b>How can I work toward a solution?</b>	<p>Example: What can you do next time, when you're really ticked off, that won't get you in trouble?</p> <p>Your strategy:</p>
<b>How can I reaffirm?</b>	<p>Example: Here's what I have. Can you do this? Now, just to make sure I said things right, tell me what you heard.</p> <p>Your strategy:</p>
<b>How can I exit the meeting?</b>	<p>Example: That sounds good. You're on the right track now. Hey, thanks for your time. We'll see you tomorrow. Have a good one.</p> <p>Your strategy:</p>