

## Assess Your Approach to Developing Students' Study Skills and Vocabulary

Using your best estimate, what percentage of your students enter your classroom with a learning deficit that leaves them behind grade level? (Circle one.)	Less than one-third	About half	Two- thirds or more
Describe any strategies you use to help close this gap. (Or, what ideas can you think of that you haven't yet tried?)			
Do you consider the teaching of study skills and good study habits part of your teaching responsibilities? (Circle one.)	Yes                  No		
Describe some effective study skills you see your students use. How might you use these to aid students who show ineffective study skills or habits?			
How much time do you devote to helping students improve their vocabulary? (Circle one.)	I specifically teach new vocabulary every week.	I only teach new vocabulary when it connects to my teaching area.	I do not consider vocabulary a part of my teaching.
Describe the vocabulary deficits between your students from poverty and those with a healthier socioeconomic status. What could you do to close this gap?			