

## Weekly Usage of Engagement Strategies

Strategy	Times Used This Week				
	Mon	Tues	Wed	Thurs	Fri
1. <b>Repeat after me:</b> Students repeat what the teacher says—"Today we focus on two core ideas. How many are we focusing on?" (Class responds: "Two!")					
2. <b>Turn to:</b> This strategy occurs after a student success—"Turn to your neighbor and say, 'Great effort.'"					
3. <b>Clap-boom-clap:</b> Students pay attention to listen to each clap and participate—"Follow along with me. I clap once, and you repeat. Every time I double clap, you say 'Boom!' That tells me you're ready for something big! Are you ready?"					
4. <b>Physical acts:</b> Students are usually eager to move around—"Quick! Let's find a new partner. Slide your chair a foot to the side, and rotate it to find a new neighbor."					
5. <b>Attention-getters:</b> This strategy especially appeals to students who are bored or have lost focus—"If you're ready for something new, clap twice, and say, 'Yes!'" Or, "If you want to try out an experiment, stomp your feet twice, and please stand up."					
6. <b>Ownership strategies:</b> Students want to feel ownership over their work—"If you've got your handout, hold it up high, and say, 'I got mine.' Now, put your name on it. Great. Now, look on your neighbor's paper, and if he or she doesn't have a name on it, wake him or her up."					
7. <b>Call and response:</b> This strategy creates quick refocus routines—"Class up!" (The students respond, "That's us!") Or, "Mind up!" (The students respond, "That's me!")					