

Assess Your Approach to Setup and Buy-In

<p>How do you view the responsibility for learning? (Circle one.)</p>	<p>I actively attempt to get buy-in from all students.</p>	<p>I tell students why content is important. I don't focus on buy-in.</p>	<p>Buy-in depends on the students. I can't make them be interested.</p>
<p>Explain your thinking behind the answer you chose. Why do you feel achieving buy-in is or isn't your responsibility?</p>			
<p>What factors go into students buying into your teaching? (Circle all that apply.)</p>	<p>Personal interest Cultural relevancy</p>	<p>Career or college ambitions Problem-solving or project-based work</p>	<p>My enthusiasm for the content Novelty</p>
<p>Explain how the answers you selected reflect your beliefs in how students learn. Is learning a choice or something students do to comply with expectations?</p>			
<p>Do you deliberately engage in questioning activities or strategies to achieve buy-in? (Circle one.)</p>			<p>Yes No</p>
<p>What are some ways you use questioning to engage students? If you don't use any strategies, what are some ways you could use questions to engage them?</p>			