

You Are Your Mindset: Which Is Yours?

Preparing to Make Choices

"It's not my fault. We teachers get kicked around, plus the parents and students don't care. No wonder everybody is stressed and students drop out."

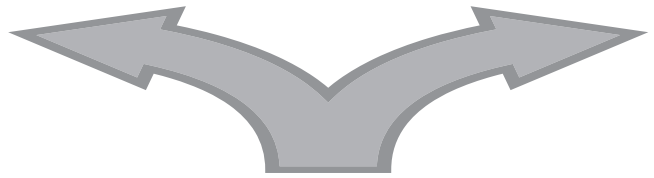
"My greatest power is the power of choice. I have a great deal of influence over how I run my own brain. I remember this every day: I have a choice."



The Relational Mindset

"I was hired for the content I know, and I don't have enough time to teach social skills! I wasn't hired to be their parent!"

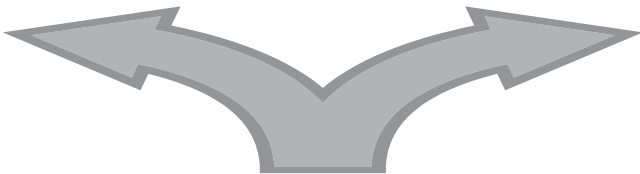
"We are all connected in this life together. Always connect first as a person (and an ally) and second as a teacher."



The Achievement Mindset

"It's not my fault. Parents should motivate their own kids, not me."

"I can build student effort, motivation, and attitudes to succeed. They are all teachable skills."



The Positivity Mindset

"I try to be positive, but look at what I'm up against. Positivity is for the deluded. I'm real with my students. I tell things like they are."

"I am an optimistic and grateful ally who helps students build a successful narrative of their future."



The Rich Classroom Climate Mindset

“My job is teaching content. Students must wake up and enter the real world. Learning does not need to feel good!”

“I focus on what students need to succeed and build it into the learning and social environment every day.”



The Enrichment Mindset

“Some kids got it, and others don't. If they're ready, they'll learn it. If they haven't learned how to do this by now, they'll never get it.”

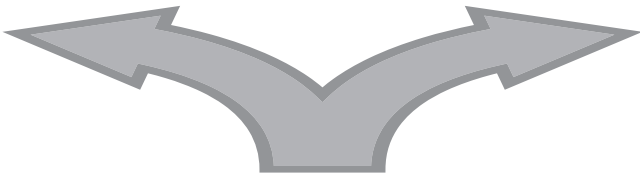
“I know brains can change. I can grow and change myself first. Then, I can build powerful cognitive skills in my students.”



The Engagement Mindset

“We have a ton of content to cover and usually lecture is the best way to do it. Besides, the engagement strategies are all a bunch of fluff.”

“I can and will engage with purpose every student, every day, every nine minutes or less, guaranteed.”



The Graduation Mindset

“I try to be a positive person, but realistically, these kids have come from pretty bad homes. I am not expecting much good to happen.”

“I will focus on what matters. I will be an ally to help students graduate college and career ready.”

