

## Quick Consolidation: Connect Everyone for Success

As we've seen, many forms of interdependency can work to allow students to connect everyone for success. I have found interdependency to be one of the best tools for classroom success. Whatever strategies you adopt, no one method is perfect, because ultimately, students will crave a bit of novelty when they get tired of a social structure. The idea is to develop multiple sources that allow students to work with others in which the stakes are high for the common goals. Answer the following reflection questions as you consider your next steps on the journey to making learning more collaborative in your classroom.

1. What did you learn about the importance of collaborative-learning activities that you didn't know when you started this chapter? How is your outlook on group work changing?
2. Given the importance of splitting classroom time (over the course of a week) between individual and collaborative study time, what changes do you need to make to get closer to an even split between the two?
3. How will you approach using collaborative time with your class that ensures it creates effective (and not wasted) time?
4. If conflict arises between group members, study buddies, or temporary partners, what strategies will you use to achieve a productive outcome that allows the group or partnership to function better in the future?
5. What is your plan for observing the benefits of student collaboration? What will you look for to know these collaborative activities are benefitting students?