

Quick Consolidation: Engage for Setup and Buy-In

Establishing setup (arousal states) and achieving buy-in (behavioral relevancy) are critical to the work you do. Buy-in is particularly fundamental to all classroom learning, or students might not learn (or at the least, they won't recall it). With this firmly in mind, answer the following reflection questions on what you've learned and become more purposeful about implementing setup and buy-in.

1. What did you learn in this chapter that you didn't know before about the importance of arousing students' interest in what you're teaching and the importance of making their learning a choice?
2. What is the difference between setup and buy-in, and what are some ways can you use hooks to move from one to the other?
3. What strategies will you use to achieve deeper relevance with your students? How will you recognize when students have made that connection with the content they're learning?
4. What are some ways you can use questioning with the specific content areas you teach to achieve buy-in?
5. What are some ways you can combine different aspects of this chapter's strategies (choice learning, hooks, and questioning) with your teaching curriculum to shift the level of students' buy-in into overdrive?