

Quick Consolidation: Foster Academic Optimism

A rich classroom climate ensures students have a stake in the game and a reason to participate. Give them a sense of control over their daily experiences. It has to become “our class” and be an optimistic one. With this firmly in mind, answer the following reflection questions on how you will build and strengthen students’ academic optimism.

1. What do you know or understand about the importance of ensuring students feel positive about their ability to succeed and master your class content?
2. When you use the Change the Roles strategy to get students thinking about their future, what are examples you can give them to help stimulate their imagination and broaden their thinking? What will help them to aim high?
3. What are some ways you can connect the Show the Evidence and Change the Game strategies in this chapter with your course content to help build up student attitudes of success?
4. How can you continue to revise and refine group and individual goals to inspire your students to achieve mastery?
5. What are some jobs with real-world names you can come up with that fit with your classroom needs? How will you implement them in your class?