

Quick Consolidation: Give Fabulous Feedback

When you use the tools in this chapter, you are likely to get pretty good feedback, which informs better teaching. Students cannot control everything that happens to them in class, but through student feedback, they can respond to your teaching. Seek it out, use it, and enjoy the difference. With this firmly in mind, answer the following reflection questions as you consider how you can improve your feedback practices to better support your students.

1. What do you understand about the value of formative assessment and feedback that you didn't know before you started this chapter?
2. What are some ways you can provide more consistent, ongoing formative assessment to your students?
3. What feedback strategy from this chapter will you try first? What makes this strategy a better fit for your students and teaching than the others?
4. How will you specifically integrate it into your teaching, and what are your expectations for results?
5. How will you plan for transitioning between giving students direct feedback from you into having students conduct self- or peer feedback?