

Reflect on the Achievement Mindset

All meaningful and lasting change starts with a mirror. Now that you understand the concept of the achievement mindset and have strategies to foster achievement in your classroom, it's time to self-assess and reflect on what comes next. Use the following questions to accomplish this.

1. Are effort and achievement issues in your class? Remember, you always have a choice: Do you want students to graduate job or college ready, or do you want to make excuses for why they failed?
2. What strategy could you use or adapt from part two in your very next class to start building an achievement mindset with your students?
3. What challenges do you expect to encounter as you adopt this strategy? How will you react to and overcome these challenges?
4. What makes mastery a critical aspect of the achievement mindset? When you have students struggle to achieve mastery, how will you approach them?
5. What benefits can you envision from helping students believe they can grow and achieve in their academic life? How will you benefit? How will your students benefit?

Your decision to grow students in a more self-confident, achievement-minded mindset includes a new narrative about yourself and your students, achievement boosters to develop the mindset with a fierce urgency, and a support process to ensure successful implementation.