

## Problem-Solving Team Intervention Form

Use this form to articulate the measurable, observable goal for the student, the specific details of the intervention to be implemented, and the progress monitoring of that intervention. Problem-solving teams should complete each piece of information to promote fidelity of implementation of the both intervention and progress monitoring. Finally, teams will need to document what criteria will be used to determine if the student is responding to the intervention and indicate when the team will review student progress.

School or District: \_\_\_\_\_

Student: \_\_\_\_\_ Plan Development Date: \_\_\_\_\_

Intervention #: ☐ 1 ☐ 2 ☐ 3 ☐ \_\_\_\_\_

Area of concern: ☐ Reading ☐ Math ☐ Writing ☐ Behavior

Goal: \_\_\_\_\_

### INTERVENTION

Brief description:

Description of needed materials:

Intervention implementer:

When:

Where:

How often:

### MEASUREMENT SYSTEM

Data-collection system:

Data collector:

What will be recorded?

Frequency of data collection:

When will data be collected?

### DECISION-MAKING RULE

☐ Slope/trend analysis ☐ Consecutive data-point rule

☐ Level of performance ☐ Other: \_\_\_\_\_

Intervention Start Date: \_\_\_\_\_ Review Date: \_\_\_\_\_ Time: \_\_\_\_\_ Place: \_\_\_\_\_