

Problem-Solving Team Plan Evaluation Form

This form is used to summarize the achievement outcome of the intervention described on the Problem-Solving Team Intervention Form. Team will note whether or not both the intervention plan was implemented as designed and progress monitoring data were collected as planned. A graph of student progress data collected per the Problem-Solving Team Intervention Form should be attached to this form. Teams then use the decision-making rule identified on the Problem-Solving Team Intervention Form to decide on the outcome of the intervention plan.

School or District: _____

Student: _____ Review Date: _____

Intervention #: ☐ 1 ☐ 2 ☐ 3 ☐ _____

Midintervention Checks Resulting in No Change of Plan:

Date	# Data Points	Comments

Plan Evaluation:

Date: _____ Attach graph of student progress data.

This intervention began on _____ and continued through _____.

Total # of sessions received: _____

Total # of data points being considered: _____

- As a result of this intervention implementation:
 - ☐ *Goal was met*
 - ☐ *Trend line shows student on track to meet or exceed goal*
 - ☐ *Consecutive data points show student on track or meet or exceed goal*
 - ☐ *Trend line shows student is not on track to meet or exceed goal*
 - ☐ *Consecutive data points show student is not on track to meet or exceed goal*
- For the academic concern for which student is not on track (or skip to item 3):
 - ☐ *Trend line shows student making at least one year's growth in one year's time*
 - ☐ *Consecutive data points show growth, with data points not far from aimline.*
 - ☐ *Trend line shows student making less than one year's growth in one year's time*
 - ☐ *Consecutive data points show scores far below aimline with very flat growth*
- Optional comments regarding plan evaluation decision:

4. The next steps for the team will be to:
- ☐ *Discontinue intervention—goal met*
 - ☐ *Maintain or generalize current plan*
 - ☐ *Select a new problem (New Problem Identification form)*
 - ☐ *Select a new hypothesis for the same problem (New Problem Analysis form)*
 - ☐ *Retain current hypothesis, but modify the intervention plan (New Student Intervention Plan form)*
5. Is a referral for a special education evaluation being considered at this time?
- ☐ Yes ☐ No

Next Meeting Date: _____

(If none is needed, information should be placed in the student's cumulative record.)