

Figure 4.4: Intervention Targeting Process

Student: _____ Meeting Date: _____

Participants: _____

	Targeted Outcomes	Concern	Cause	Desired Outcomes	Intervention Steps	Who Takes Responsibility
Led by Teacher Teams	Grade-level essential standards					
	Immediate prerequisite skills					
	English language					
Led by Schoolwide Teams	Academic behaviors					
	Social behaviors					
	Health and home					

Next Meeting Date: _____

Source: Buffum, A. , Mattos, M., Weber, C., & Hierck, T. (2015). Uniting academic and behavior interventions: Solving the skill or will dilemma. *Bloomington, IN: Solution Tree Press.*