

Figure 10.6: Biweekly Assessment Form

Teachers and students can use this form to monitor overall student progress for the previous two weeks.

Character Development						
Work Ethic	Student	Teacher	Student	Teacher	Student	Teacher
Sustains focus						
Remembers and follows directions						
Takes initiative						
Follows through						
Interpersonal Skills						
Asks questions for a deeper understanding						
Is self-reflective						
Problem solves						

Executive Skills: Focus 1—Working Memory						
Work Ethic	Student	Teacher	Student	Teacher	Student	Teacher
Creates checklists						
Has space to work and put things; packs bag night before						

Executive Skills: Focus 2—Sustained Focus						
Work Ethic	Student	Teacher	Student	Teacher	Student	Teacher
Takes breaks every twenty-five to thirty minutes						
Moves away from distractions						