REPRODUCIBLE

Figure 11.7: PBIS/CHAMPS Observation Form

PBIS/CHAMPS Observation: Things we would like you to look for are listed on this sheet. For any yes or no question feel free to write in your input.

- We will be visiting our common areas (welcome room, inside and outside), quad and lunch area, office, halls, and other common areas)
- Identify middle school (MS) or high school (HS) when writing observations please.

		\sim \sim \sim
SUIDARVISION	and	Satety.
Supervision	arra	Juicty.

1.	Did you see the support staff continuously scan the area? yes no Notes:
2.	Did support staff circulate throughout the area? yes no
3.	What did you observe support staff saying?Notes:
	CHAMPS aligned? yes no
4.	What did you observe in the common areas? (lunch area, PE area, hallways, and so on)
	Are CHAMPS needed in particular area? yes no Which locations?
5.	How would you characterize the general nature of the interactions between supervising staff members and students? (Answer only if you observed supervising staff members correcting student behavior.) primarily positive primarily negative (explain) Notes:
6.	How would you characterize staff behavior when correcting students? calm respectful instructional emotional disrespectful accusational
	Notes:
Stud	ents:
1.	How would you characterize the student response to being corrected by supervising staff members? compliant respectful noncompliant disrespectful
	Notes:
2.	How would you characterize the general nature of interactions between students? primarily appropriate primarily inappropriate (explain) Notes:

REPRODUCIBLE

3.	How would you describe the appropriateness of student attire in relation to school expectations/dress code?
	All students were dressed appropriately (none in violation of dress code)
	A few students were dressed inappropriately (less than 5 percent were in
	violation of dress code)
	Many students were dressed inappropriately (more than 5 percent were in
	violation of dress code)
	Notes:
4.	About how many students would you say were engaged in an activity appropriate to the setting?
	100 percent of the students
	About 95 percent of the students
	Less than 95 percent of the students (explain)
	Notes:
5.	About how many students would you say left the setting at the designated time? 100 percent 95 percent less than 95 percent (explain) Notes:
Com	mon Areas:
1.	Would you say the materials, equipment, and structure of the setting seem adequate for its intended purpose? yes no (explain) Notes:
2.	Overall, how would you rate this common area in the following categories:
СНА	MPS:
1.	Are the MS staff members using CHAMPS effectively? yes no (explain)
	Notes:
2.	Are the HS staff members using CHAMPS effectively? yes no (explain)
	Notes:
3.	Are the MS students' participation and activity matching the CHAMPS? yes no (explain)
	Notes:
4.	Are the HS students' participation and activity matching the CHAMPS? yes no (explain) Notes:
	110100.