

Figure 4.3: Teaching the Writer's Craft

Directions: As you read and annotate please complete the following, including answering the questions.

- Highlight and label all examples of figurative language in the speech.
- Label words with positive or negative connotations (using a + or -).
- Label words packed with meaning (considering how they sound, the images they convey, and so on).
- What is the author's purpose in this speech, and how does the author use figurative language, repetition, and word choice to establish this meaning?

- How do these word choices and imagery create a cumulative impact on the meaning and tone?

- How can you use what you have learned to improve your own writing?

Source: Adapted from Carolyn Hoyt, West Windsor-Plainsboro High School North.