REPRODUCIBLE

Figure 5.9: Focus Correction Areas

•	Letter clearly answers the prompt and demonstrates how the literary work impacted the letter writer/10
•	Letter includes at least two direct quotations from the text/4
•	Letter writer demonstrates time spent with his or her use of stylistically sophisticated writing (imagery, descriptive language, or compositional risks) and minimal grammatical errors/2
•	Writing is honest and straightforward/2
•	Readers should be able to see themselves in the writing or at least care about it, and the letter should have an emotional impact on the reader/2

Source: Adapted from Collins, J. J. (2007). The Collins writing program: Improving student performance through writing and thinking across the curriculum. West Newbury. MA: Collins Education.