

## Student Affect

Student: \_\_\_\_\_

	To a Great Extent	Somewhat	Very Little	Not at All
<b>Self-Concept and Self-Efficacy</b>				
It is easy for me to communicate my thoughts and ideas.				
I can do almost all the academic work if I try hard enough.				
Learning ability is something that I can change.				
<b>Self-Motivation</b>				
When my solution to a task is not working, I try to figure out what went wrong and try alternative solutions.				
<b>Setbacks</b>				
I believe it is satisfying and rewarding to invest effort in understanding the content as thoroughly as possible.				
If my quiz score for the class is sliding, I will study harder instead of ignoring my problems.				
<b>Self-Regulation</b>				
I take responsibility for working toward my goals.				
I do not procrastinate, and I complete my work on time.				
I am good at concentrating on my work.				
I can calm myself down when I am excited or upset.				
I keep my assignments, class notes, and old quizzes in one place so that I can review them when necessary.				
<b>Attitude Toward Learning</b>				
I believe learning is important to my success in life.				
I learn because of interests, curiosity, and enjoyment.				
I regularly set goals and objectives for my learning.				