

Teacher Reflection

	Materials	Tasks	Assessments	Classroom Interactions
Are the views of students of diverse ethnic backgrounds equally and equitably represented?				
Is there any language in the curriculum or instructional materials that is biased, discriminatory, or offensive?				
Is the content respectful and responsive to students of diverse cultures?				
Are diverse culturally responsive learning styles accommodated?				
Does the content reflect high expectations that all students are capable of learning and will succeed in learning?				
Are minority perspectives incorporated into the lesson design and delivery?				

Please use the following questions to reflect on your multicultural efficacy.

	A Great Deal	Much	Somewhat	Little	Never
Are my ideas and opinions of students based on stereotypes or on objective perceptions?					
To what extent do I reach out and interact with people from the community with culturally diverse backgrounds?					
To what extent do I know the customs, traditions, values, and beliefs of the diverse students in my classroom?					
Do I have a genuine acceptance for students regardless of culture, ethnicity, race, and socioeconomic background?					
To what extent do I base learning experiences on the rich diversity and cultural backgrounds of my students?					