

## Inclusive Educator Checklist

Check off the appropriate column that best answers each descriptor.

Do I . . .	Definitely	Perhaps	Not really
Create a comfortable, accepting learning environment?			
Have a positive attitude with high expectations for all students?			
Keep an organized classroom?			
Establish students' prior knowledge?			
State my lessons' objectives?			
Respect my students' individual interests, strengths, and levels with different instructional deliveries?			
Believe in varying the types of assessments?			
Offer students timely feedback on their progress?			
Set up a system that monitors students' levels and progress at regular intervals throughout the school year (for example, each marking period)?			
Develop strategic learners who are aware of how they learn?			
Offer help but not enable the students?			
Share students' progress with their families?			
Regularly communicate with my grade-level colleagues, co-teachers, team members, and other staff?			
Continually research best practices learned from independent research, workshops, and conferences?			
Believe that learning is an evolutionary process?			
Admit that I do not always have all of the answers?			

**Source:** Adapted from *Inclusion Lesson Plan Book for the 21st Century* by Toby Karten, 2010.