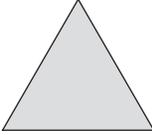
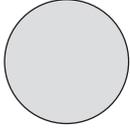
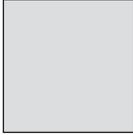
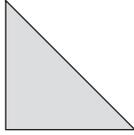


Figure 5.4: Effective Literacy Steps for Inclusion Classrooms

| <p style="text-align: center;">1</p>  | <p style="text-align: center;">2</p>  | <p style="text-align: center;">3</p>  | <p style="text-align: center;">4</p>  | <p style="text-align: center;">5</p>  |
|---|--|---|---|---|
| <p>Solid Core Instruction</p> | <p>Guided Practice and Monitoring</p> | <p>Differentiation</p> | <p>Strategic Feedback</p> | <p>Reflection</p> |
| <p>Offer age-appropriate, systematic, and explicit universally designed literacy instruction to all students. Teach skills, including phonology, vocabulary, and comprehension, depending on grade levels and skill sets. Teach learners to become literacy allies with the letters, syllables, words, sentences, paragraphs, and texts to develop their fluency and automaticity to increase literacy understanding.</p> | <p>Let the learning get messy as students play with reading skills. Circulate around the room, offer mini-lessons, record who gets it and who needs affirmation or redirection, and tweak literacy instruction as needed. Using informal reading assessments that range from word lists and grade-level passages to fluency drills and questioning, offer inclusion teachers essential literacy data about students' skill levels.</p> | <p>Data will inform teachers when some students require direct instruction to develop or sharpen their literacy skills and automaticity with reading and writing. Provide additional practice or enrichment to individual students and small groups. Learners collaborate with peers or teachers and interventionists during this time. As in core instruction, offer multiple forms of engagement, representation, action, and expression. Incorporate visual, kinesthetic or tactile, auditory, and digital modalities in literacy instruction.</p> | <p>As students continue with reading instruction, they learn more through structured discussions and feedback to refine their skills to become strategic learners. These include developing critical-thinking skills and effective questioning beyond just seeing one correct answer but also to the relationships between words and thoughts, structural analysis, and more. Students learn how to read and how to learn from reading.</p> | <p>Flexibility, equity, personalization, and collaboration are all part of the inclusion literacy framework. Reflective practice occurs when students' progress, efforts, and levels align with the next instructional steps and resources required to increase their literacy acumen. If a learner has an IEP, it is important to revisit specially designed instruction to determine whether the literacy supports and adaptations are appropriate.</p> |