

## Practicing Kinderese

Work with a partner and write how you would explain the following to a two-year-old and then to an adult. Now picture a kindergartener in front of you and explain the same thing. Note changes in your vocabulary, grammar, body language, and intonation between the three approaches. Have you created child-friendly terms or bent the language to get your point across to the younger set? What visuals and manipulatives are required for each audience?

1. How to draw a square

Two-year-old:

Adult:

Kindergartener:

2. What clouds are made of

Two-year-old:

Adult:

Kindergartener:

3. Why it is important to brush your teeth  
Two-year-old:

Adult:

Kindergartener:

4. How big the Earth is  
Two-year-old:

Adult:

Kindergartener:

5. Summarize a picture book  
Two-year-old:

Adult:

Kindergartener:

6. The difference between a two-dimensional and three-dimensional shape

Two-year-old:

Adult:

Kindergartener:

7. The concept of one-half

Two-year-old:

Adult:

Kindergartener:

8. The differences between the seasons

Two-year-old:

Adult:

Kindergartener:

9. Why families are important

Two-year-old:

Adult:

Kindergartener:

10. What a map is and how it is useful

Two-year-old:

Adult:

Kindergartener: