

Teaching Each Letter to Mastery

Use this checklist to ensure that each student has a foundational understanding of each letter. Check off each box as applicable.

Student's name: _____

What letter you are teaching: _____

Student can:

- ☐ Identify the uppercase letter on sight by name.
- ☐ Identify the lowercase letter on sight by name.
- ☐ Recite the learning sequence forward and backward (for instance, "A, apple, /a/", "/a/, apple, A").
- ☐ Say the most common sound of the uppercase letter on sight.
- ☐ Say the most common sound of the lowercase letter on sight.
- ☐ On hearing the name of the letter, write the uppercase letter with proper letter formation.
- ☐ On hearing the name of the letter, write the lowercase letter with proper letter formation.
- ☐ On hearing the sound of the letter, write the uppercase letter with proper letter formation.
- ☐ On hearing the sound of the letter, write the lowercase letter with proper letter formation.
- ☐ Orally produce words that begin with that letter independently.
- ☐ Identify the name of the letter on hearing a word that begins with it.
- ☐ Say the most common sound of the uppercase letter on sight with automaticity (reading!).
- ☐ Say the most common sound of the lowercase letter on sight with automaticity (reading!).