

Table 5.2: Purpose-Driven Inquiry—Questions About Students and Learning

Identifying the inquiry patterns at work in your organization can lead to more productive transitions from emotion to question to action. The table shows both ineffective and effective versions of questions about students and learning.

Ineffective	Effective
1. What's wrong with these students?	1. How can we more comprehensively support our students?
2. How can I get the students to learn this content?	2. How can we facilitate our students' learning journey?
3. How can I get through this content in an hour?	3. How can this material be presented in a way that facilitates deep learning?
4. Why are our students so distracted?	4. How can we help our students find focus?
5. Why don't students care?	5. How can we motivate the students to learn?
6. Why don't students do their homework?	6. Is homework necessary? If so, what's the purpose?
7. Why are the students' skills so underdeveloped?	7. How can we enhance the skills we have?