Part Six

Questions to Guide the Work of Your Professional Learning Community

To clarify essential learning, ask:

1. What is it we want all students to know and be able to do as a result of this course, grade level, or unit of instruction?

2. How can we be sure each student has access to the same knowledge and skills regardless of who is teaching the course?

3. What knowledge and which skills in our curriculum pass the four-part test: endurance, leverage, necessity for success at the next level, and likely to be assessed on high-stakes external tests?

4. What material can we eliminate from our curriculum?

5. How should we pace the curriculum to ensure that all students have the opportunity to master the essential learning?

6. Have we agreed on what proficient student work looks like? Can we consistently apply our agreed-on criteria for student work to ensure students receive reliable feedback?

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