

## Pathway for Critical Question Four

| Planning Enrichment Activities  |
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| What DOK level constitutes proficiency?<br>At what DOK level did your students perform?   |
| What components of the content do your students understand the best (specific targets)?   |
| What pieces of the content could you help your students stretch even further?   |
| Are there students who need adjustments in the content you have provided (for example, higher-Lexile-level materials, and so on)?                         |
| How can you provide students with a different process for understanding the material at a deeper level (writing to learn, advance organizers, and so on)? |
| What different kinds of products (with a higher DOK) can students create to demonstrate their proficiency on this target?                                 |