

Pathway for Critical Question Four

Planning Enrichment Activities
What DOK level constitutes proficiency?
At what DOK level did your students perform?
What components of the content do your students understand the best (specific targets)?
What pieces of the content could you help your students stretch even further?
Are there students who need adjustments in the content you have provided (for example, higher-Lexile-level materials, and so on)?
How can you provide students with a different process for understanding the material at a deeper level (writing to learn, advance organizers, and so on)?
What different kinds of products (with a higher DOK) can students create to demonstrate their proficiency on this target?