

Template 2: Completed Example

This represents a completed example of Template 2.

Guiding questions	Response
What is the particular area of interest?	Grade 3 students' literacy, specifically reading comprehension
What trends do you immediately notice in the data?	<ul style="list-style-type: none"> • There is quite a different spread between standardized testing (mid-high) and external testing/learning area data (mid-low). • The learning area data spread is similar to the external testing results (low-mid). • Some students have similar results across learning areas (that is, Markus), but others have quite varied learning area results (that is, Caitlin). • Some students have learning area data that align with their standardized and external results (that is, Bobby) and some that are quite different (that is, Mike).
Identify three areas of strength in the data.	<ol style="list-style-type: none"> 1. Standardized testing in reading comprehension results—more than half the students are above average. 2. Science results—the overall results in this learning area are generally higher than English and mathematics. 3. Markus's results across standardized testing and learning area results are very good.
What does each of the strengths tell you about your programs, strategies, or teaching and learning?	<ol style="list-style-type: none"> 1. Students have good reading comprehension skills—it's not possible to fluke such good results in standardized testing. 2. The science program is obviously going well. Students are achieving well in this learning area. 3. Markus is a high-performing student who seems to be given the opportunity to be extended.
How can you celebrate the areas of strength?	<ol style="list-style-type: none"> 1. Share the achievement of the group with students, in a newsletter, with staff, or at an assembly. See whether much progress has been made from the previous standardized test and celebrate progress too where appropriate. 2. Recognize the achievement of the science department—congratulate the head of the learning area and teachers for their pleasing results. Learn from these teachers about what is working well in science to see whether it is transferable to other learning areas. 3. Share Markus's achievements with his class, teachers, parents, and Markus himself.

Identify three areas of concern in the data.	<ol style="list-style-type: none"> 1. External reading tests—more than half the students are at or below the national minimum standard. 2. English results—nearly half the students failed the learning area. 3. Bobby's results—his results across standardized testing and learning areas are low.
What does each of the areas of concern tell you about your programs, strategies, or teaching and learning?	<ol style="list-style-type: none"> 1. Students' reading comprehension skills were not demonstrated in this assessment—very different results to standardized testing. 2. Students have not performed as well in English as they did in mathematics and science. 3. Bobby is probably not able to adequately access the curriculum as his literacy levels are low.
How can you address or make changes to improve the areas of concern?	<ol style="list-style-type: none"> 1. More information is required to consider the validity of external versus standardized tests. Which seems to be a more accurate reflection of the students' abilities? Do they have strengths or weaknesses in any similar areas across tests? If so, what changes can be made to address these challenges? 2. It raises questions as to what is happening in English—was the genre particularly difficult, was the teaching team consistent, did cross-marking/moderation occur, are these results accurate? What can be done to address this challenge? 3. Reflect on the differentiation strategies in place for Bobby. Could he use additional support staff assistance? Is behavior a factor? If so, is there somewhere that he should be positioned in the room to maximize progress? Are adequate structures/scaffolding in place for Bobby? Is a disrupted home life/illness/other extenuating circumstance affecting his performance? Put new strategies in place that you believe could help Bobby.