

## Critical Action 2: Implementing a Common Vision for Educator Wellness Information-Gathering Sheet

The second critical action for leading this work is developing, teaching, and implementing a common vision for educator wellness. Before initiating any improvement efforts, use this reproducible to develop a clear picture of where you are going and what you aim to achieve while also empowering key partners, including teachers, health care professionals, school leaders, and community members, to co-create this vision.

Wellness team member names or school or district positions:


### Interview Staff

Names of staff interviewed:


Interview prompts:

- How do you believe that a focus on educator wellness at the school or district level could impact the performance of adults and students?
- What criteria might we use to define what it means for our school or district to be well?
- Describe a well school or district. What would it look like? Describe the behaviors of educators operating in a well environment.
- Would you be interested in working closely with the design and implementation of the strategic wellness initiative?

**Gather Evidence**

Gather additional evidence related to setting a common vision, such as copies of school-improvement or district-improvement plans; agendas; HR documents; wellness policies; data reflecting use of sick days, worker's compensation, or other lost work time; or other important artifacts.

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**Rate Level of Need**

Recommended rating (circle one):    1            2            3

Additional notes about this rating:

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