

## Student Engagement Lesson-Planning Template

| Essential Skills |                   |                                           |        |         |           |          |        |                                                                                                                                             |                                                                                                                                         |
|------------------|-------------------|-------------------------------------------|--------|---------|-----------|----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Component        | Number of Minutes | What to Document                          | Monday | Tuesday | Wednesday | Thursday | Friday | Students Will                                                                                                                               | Teacher Will                                                                                                                            |
| Warm-Up          |                   | Question or task for students to complete |        |         |           |          |        | Prepare for learning, retrieve required materials, and submit homework.                                                                     | Submit attendance, ensure homework is turned in, and manage student needs.                                                              |
| Focus Lesson     |                   | Concept to cover                          |        |         |           |          |        | Follow along with lesson and take notes, ask questions, and initiate further discussion with teacher.                                       | Teach concept, answering and encouraging questions, discussing student ideas, and ensuring that all students are following along.       |
| Guided Learning  |                   | Intervention groups and tasks             |        |         |           |          |        | Work in groups or pairs independently or with the teacher in intervention. Ask questions about the concept or others ways to understand it. | Set expectations for working and learning. Encourage students to explore ideas and information. Work directly with struggling students. |

|                        |                                                             |  |  |  |  |  |  |                                                                                                                                                                         |                                                                                                                                                                               |
|------------------------|-------------------------------------------------------------|--|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Collaborative Learning | Collaborative learning activities                           |  |  |  |  |  |  | Work on tasks tied to the focus lesson in groups. Contribute new ideas or opinions to help peers. Ask questions of peers if they do not understand the concept.         | Monitor groups to ensure they are working and learning together. Gather observation data on student interaction and performance. Provide students with additional support.    |
| Independent Learning   | Activities for students                                     |  |  |  |  |  |  | Work independently on a task tied to the focus lesson or their greatest area of need. Ask questions of the teacher as needed to clarify concepts and maximize learning. | Monitor students to ensure they are working and learning. Pull out students for additional support. Offer students extension activities when they successfully pass the task. |
| Wrap-Up or Exit Ticket | Homework expectations or questions to ask to gauge learning |  |  |  |  |  |  | Ask questions about homework or the day's lesson.                                                                                                                       | Communicate progress for the day's lesson and set expectations for homework and tomorrow's lesson.                                                                            |