

Figure 1.5: Leadership Guiding Questions for the PREP Process

Leadership: Guiding Questions for the PREP Process and Template	Collaborative Team Notes and Next Steps
<p>What steps have you collaboratively taken to agree that necessary standards are recorded on the template? What can I do to support your work as you build a guaranteed and viable curriculum?</p>	
<p>How are you using the criteria of endurance, leverage, readiness, and high-stakes exams as the criteria for determining what is essential? What can I do as a leader to help you interpret these criteria items consistently and apply them uniformly? How can I provide more time or support with this step in the protocol?</p>	
<p>How is your understanding of what students must <i>know</i> clearer by unpacking the standards? How is unpacking helping you see the factual and foundational information embedded in the standard, including key terms and vocabulary? What can I do to help with this step?</p>	
<p>How is your understanding of what students must <i>be able to do</i> clearer by unpacking the standards? How is it helping you see the more rigorous requirements embedded in the standard? What can I do to help with this step?</p>	
<p>What assumptions can you make about what will be required for students to master this standard? What might you have inadvertently missed or overlooked?</p>	
<p>How are you working collaboratively to reach consensus on the DOK level of the unpacked standard? How can this help you match the challenge level to the expectations on state or provincial assessments? How will this impact your instruction?</p>	