

**Figure 2.7: Leadership Area Guidelines for Assessment—Prioritize Students**

Leadership Area: Prioritize Students			
District Leader	School Administrator	Instructional Coach	Lead Teacher
<ul style="list-style-type: none"> <li><input type="checkbox"/> Develop and reinforce tight expectations within the district that the student is the focus of all assessment plans.</li> <li><input type="checkbox"/> Provide ongoing support to principals and other leaders to ensure strong school leadership regarding equitable assessment practices.</li> <li><input type="checkbox"/> Communicate regularly that students should be involved in their learning journey through self-assessment strategies.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Define tight expectations for collaborative teams to answer the second critical question of a PLC effectively, with appropriate types and assessment formats that are equitable for all students.</li> <li><input type="checkbox"/> Consistently reinforce and communicate the district expectation that the student is the focus of all assessment plans.</li> <li><input type="checkbox"/> Ensure a professional learning plan for the school builds a deep understanding of assessment planning.</li> <li><input type="checkbox"/> Identify expectations and monitor assessment practices of the team leader, instructional coach, and other support staff to ensure equitable practices for all students.</li> <li><input type="checkbox"/> Expect student understanding of their learning journey by sharing information with them through assessment practices.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ensure your personal understanding of assessment strategies that focus on a commitment to all students.</li> <li><input type="checkbox"/> Lead and support discussions at team meetings that focus on the student as the reason for assessment.</li> <li><input type="checkbox"/> Help teachers to ascertain which assessment types and formats provide equitable assessment practices for all students.</li> <li><input type="checkbox"/> Offer input and suggestions on types and formats of classroom and common assessments with an equitable student lens.</li> <li><input type="checkbox"/> Observe classroom assessment practices to provide feedback, coaching, and modeling to ensure a student-centered culture.</li> <li><input type="checkbox"/> Support teacher and student understanding of how students can use assessments to own their learning journey.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Model and facilitate discussions for building a common understanding of equitable assessment practices for all students.</li> <li><input type="checkbox"/> Be responsible for helping create fair and equitable common assessments for all students.</li> <li><input type="checkbox"/> Support collaborative teams in deepening their understanding of why assessments must focus on the student.</li> <li><input type="checkbox"/> Ensure teachers have timely information about student learning through their assessment plan.</li> <li><input type="checkbox"/> Ensure collaborative teams address the second critical question of a PLC with fidelity by keeping a focus on putting students' needs first.</li> </ul>