

Chapter 3 Discussion Questions

1. Within your organization, how often do you hear that the adults feel as though they care more about student success than the students do?
2. Are teacher teams intentionally planning interventions and extensions for students by name and by need?
3. Has your organization built a system for student success stronger than the individual student's desire to fail? What evidence do you have to support the answer to that question?
4. If the answer to question 3 is no, what immediate steps can you take to begin building a more supportive system?