

## Chapter 4 Discussion Questions

1. Recall a story where student data caused an emotional response. What happened following the response?
2. Which of the obstacles to becoming data driven does your organization struggle with? Are there any that your organization has conquered? What work and conversations led to this success?
3. Have you experienced the brain's tendency to emphasize the negative (in yourself or your organization) when it comes to student data? What ramifications has this tendency had for your personal or organizational efficacy?
4. What steps does your organization need to take to help staff understand that "the data are what they are"? How will this understanding benefit the district or school?