

TEAMS Process Template: Analyzing Data for Evidence of Instructional Effectiveness

1. Name unit assessment: Essential literacy standard assessed:	Embedded and recursive essential literacy standards assessed:		
2. Celebrate overall student strengths:			
3. Discover overall student opportunities:			
4. Organize support by student and by target:			
Learning Target One:	Students at Level 1: Emerging	Students at Level 2: Progressing	Students at Level 3: Attaining
Learning Target Two:	Students at Level 1: Emerging	Students at Level 2: Progressing	Students at Level 3: Attaining
Learning Target Three:	Students at Level 1: Emerging	Students at Level 2: Progressing	Students at Level 3: Attaining

REPRODUCIBLE

5. Plan effective actions to accelerate learning:	Effective actions to extend learning:
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6. **Claim** overall team strengths:

Individual Teacher Strengths

Teacher one	
Teacher two	
Teacher three	

7. **Target** overall team need:.

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Individual Teacher Needs

Teacher one

Teacher two

Teacher three

8. **Learn** overall team professional learning or support needed:

Individual Teacher Professional Learning or Support Needed

Teacher one

Teacher two

Teacher three

9. **Aim** to achieve goals:

Did we meet our collective goal?

By what margin?

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What data do we need to collect to continue to monitor our SMART goal attainment?

How do these data impact upcoming unit goals?

10. **Commit** to next steps:
What actionable commitments do we make as a team?

Actionable Commitments We Make Individually

Teacher one

Teacher two

Teacher three