

TEAMS Process Template: Deconstructing Essential Standards

<p>1. Label unit: All standards in this unit:</p>	<p>Essential standard to deconstruct:</p>
<p>2. Look at standard in grade level below:</p>	<p>Standard in grade level above:</p>
<p>Prerequisite skills:</p>	
<p>3. Read notes in local standards or other curriculum guides and record understandings:</p>	
<p>4. Consider understandings from assessment blueprints and released assessment items:</p>	

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5. Pull nouns or content in standard (plus related vocabulary):	6. Pull verbs or skills in standard (plus related vocabulary):
7. Generate sentence frames or vocabulary stems around academic vocabulary:	
8. Use nouns and verbs to create student-friendly <i>I can</i> statements arranged in a learning progression from simple to complex:	
9. Create guiding questions for <i>I can</i> statements:	
10. Group <i>I can</i> statements into related learning goals:	