

Critical Considerations for Analyzing Evidence of Professional Effectiveness

Dialogue and collaboration around the following questions can help create or elevate team structures and collective practices to ensure data conversations lead to professional learning.

- Have we established a clear purpose and focus for our data conversations?
- Have we collaboratively developed norms and collective commitments for data disaggregation?
- Do we align our data conversations with our SMART goal or team goal attainment?
- Are both individual teacher and collective teacher outcomes analyzed?
- Do we ask questions and engage in collective inquiry?
- Are we reliant on facts and evidence instead of opinions and assumptions?
- Is monitoring progress of our effectiveness part of our team's data routine?
- Have we included intentional and consistent opportunities to celebrate our work?