

# ExC-ELL Lesson-Plan Template

Teacher: _____		
Subject: _____		
Date: _____		
Title of Mentor Text and Ancillary Materials: _____		
State or Common Core State Standard: _____		
English Language Development Standards: _____		
<b>Preteaching Vocabulary and Discourse</b>		
Select targeted words and word clusters from text necessary for reading comprehension, discussions, and text-based writing. Use twelve minutes to preteach five or six of these words. You can teach others during or after reading. Highlight the ones you want to see in students' writing.		
<b>Tier One</b>	<b>Tier Two</b>	<b>Tier Three</b>

## Methods and Procedures

### Team Formation and Team-Building Activities

Discourse strategies throughout the lesson (four corners, clock buddies, circle of friends, and so on):

Teacher read-aloud, think-aloud to model strategy students need to use:

Partner reading with summary (page \_\_\_\_\_):

Student reading approach after partner reading (page \_\_\_\_\_):

Choral reading (page \_\_\_\_\_):

Silent reading with buddy summaries (page \_\_\_\_\_):

After-reading strategy to anchor knowledge, language, and literacy (question formulation, Numbered Heads Together, roundtable, graphic organizer, team presentation, jigsaws, and so on; pages \_\_\_\_\_):

Writing strategies for drafting, revising, editing, and publishing (page \_\_\_\_\_):

### Performance Assessments

Vocabulary: \_\_\_\_\_

Reading: \_\_\_\_\_

Writing: \_\_\_\_\_

Content knowledge: \_\_\_\_\_

### Teacher Reflection

Targeted ExC-ELL Observation Protocol indicators:

Reflection (may include coach or teacher learning community):

Next steps: