

Prepping the Brain Before Reading Fiction (K-2)

Follow the steps.

1. Take a book walk and place a check mark on the line based on what you notice. You can write the page number next to it or tag the book with sticky notes based on where you noticed any of the following.

- ☐ I see major characters.
- ☐ I see minor characters.
- ☐ I noticed some locations (settings).
- ☐ I noticed the time of day (setting).
- ☐ I noticed a possible problem.
- ☐ I noticed a possible solution.
- ☐ I noticed some words that look tricky.

2. Based on what you noticed, what is your prediction?

3. What tricky words did you notice? Write the words and the descriptions your teacher gives you for each word. Then draw a picture of what each word means.

Tricky Word	Description	My Picture

4. What questions do you have about what might happen in this story? How will you mark, tag, or annotate the text to find your answers to these questions?