

Backward Planning Template and Timeline

1. Identify desired equity-centered goals or outcomes:
 - a.
 - b.
 - c.
2. Determine appropriate measures that indicate advantageous impacts on designated student populations:
 - a.
 - b.
 - c.
3. Acquire materials and resources and establish processes to set the stage for implementation:
 - a.
 - b.
 - c.

Process Timeline: Provide the date and a brief description of the benchmark that needs to be met in order to stay on track with project deadlines.