Equity-Centered Initiatives Checklist

Chapters	Action Planning	Notes or Evidence
Introduction	☐ *Review* Leading the Launch: A Ten-Stage Process for Successful District Initiatives *for orientation (Wallace, 2022).* ☐ *Determine which student groups in your school or district would benefit most from equity-centered initiatives.*	
Chapter 1: Barriers to Equity	☐ *Discuss questions for consideration for first-, second-, and third-order barriers with your team. (Reproducibles on pages 25, 26, and 27).* ☐ *Engage in an initiative autopsy exercise in figure 1.1 (page 20).* ☐ *Examine district dynamics in figure 1.2 (page 23).*	
Chapter 2: Initial Stages	☐ *Define your most pressing* equity-centered problems of practice *in figure 2.1 (page 33) and table 2.1 (page 35).* ☐ *Get ready for stage 1 by* winding up the pitch in *figure 2.2 (page 38).* ☐ *Conduct your* tuning protocol *in figure 2.3 (page 41).* ☐ *Complete stage 2* with the post pitch SWOT analysis *in figure 2.4 (page 43).* ☐ *Prioritize your initiatives in stage 3 using the weighted rubric in figure 2.8 (page 50).*	

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Chapter 3: Trial Stages	☐ *Respond to the feasibility measures prompts in figure 3.1 (page 67).* ☐ *Use the stage 4* pilot planning template in *figure 3.2 (page 69) to prep your experiment.* ☐ *Work on engagement in stage 5 using table 3.1 (page 75) and figure 3.3 (page 77).* ☐ *Map out your community using the guidelines in stage 6 (page 83).*	
Chapter 4: Decision-Making Stage	☐ *Apply the evaluation to your proposed initiative using figure 4.1 (page 102).* ☐ *Research your organization's governance structure and approval processes using figure 4.2 (page 104).* ☐ *Fill out your stage 7* school board memo template *in figure 4.5 (page 111).* ☐ *Draft your stage 7 request for school board approval in figure 4.7 (page 112).*	
Chapter 5: Execution Stages	☐ *Explore staff mentalities in stage 8 using* the iceberg model *in figure 5.3 (page 127).* ☐ *Develop your own SMARTIE goals in figure 5.4 (page 132).* ☐ *Take inventory of your existing initiatives in stage 9 using figure 5.5 (page 135).* ☐ *Fill out your own stage 10* annual planning calendar *in figure 5.6 (page 143).*	

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Chapter 6: Making Space	☐ *Evaluate individual programs using the* equity-focused initiative assessment tool *in figure 6.1 (page 155).* ☐ *Analyze major district initiatives with the cost-to-impact ratios in figure 6.2 (page 161).* ☐ *Closely inspect your legacy implementations for efficacy with figure 6.4 (page 167).* ☐ *Check out the MAEC audit tool used in figure 6.5 (page 169)*	
Epilogue	☐ *Imagine the results of executing equity-centered initiatives in your school district.* ☐ *Pick your own little corner of the world to sweep.*	