

Equity-Focused Initiative Assessment Tool

Directions: The guiding questions are linked to the point values assigned to each item in assessing how close the program, product, or service is to meeting school or district equity-centered goals. For ease of phrasing, the generic term *implementation* will be used but is meant to be replaced with more specific descriptors such as *master scheduling*, *physical education standards*, *robotics program*, *SEL curriculum*, *zero waste project*, and so on. Rate each criterion to arrive at a total score.

Implementation: <i>[Add details here]</i>	
Guiding Questions	Rating Scale (low to high)
1. Is the implementation, as it stands, strategically aligned to the most recent versions of equity-centered district plans?	1 2 3 4 5
2. Is the implementation making a direct and measurable impact on the intended student groups?	1 2 3 4 5
3. Has the implementation helped to close performance gaps between identified student groups?	1 2 3 4 5
4. How well does the implementation connect to or advance other concurrent equity-centered initiatives?	1 2 3 4 5
5. Does the implementation have support from the students, families, and staff it is meant to serve?	1 2 3 4 5
6. Is the implementation still relevant and meaningful for 21st century learning and diverse postsecondary college and career readiness?	1 2 3 4 5
7. Do the contributions to educational equity justify the level of investment or resources to keep it up to date?	1 2 3 4 5
8. Is the implementation (still) required by law or moral obligation to marginalized students?	1 2 3 4 5
9. Do we have a superior implementation to fill its prior role in the organization?	1 2 3 4 5
10. If eliminated, how intense would the opposition to its removal be by minority groups who might retain benefits from it?	1 2 3 4 5
Scoring Guide: 10-24 points: Eliminate the implementation. 25-39 points: Conduct more outreach and reevaluate. 40-50 points: Keep the implementation.	Total:

Source: Adapted from Wallace, K. (2022). Leading the launch: A ten-stage process for successful district initiatives. Bloomington, IN: Solution Tree Press.