

## Feasibility Measures for Educational Pilots

Feasibility Questions	Feasibility Measures
Who is my target population and how can I encourage them to participate?	<p>Requisite number enlisted in the pilot for the duration:</p> <p>Average time from invitation to acceptance, agreement, or commitment:</p>
Are there benefits to randomizing the target population or are preexisting groups sufficient (or preferable)?	<p>Availability of preexisting classes, teams, or departments willing to participate:</p> <p>Proportion of eligible candidates who participate:</p> <p>Proportion of enrolled who stay in the pilot for more than [desired number] sessions, months, meetings, appointments, and so on:</p>
Will I be able to keep participants in the study?	<p>Retention rates for study measures (number that must remain for validity's sake):</p> <p>Anticipated minimum dropout rate acceptable:</p>
Will participants do what they are asked to do?	<p>Adherence rates to study protocols or parameters:</p> <p>Fidelity to which participants implement the initiative as designed:</p>

## REPRODUCIBLE

<b>Feasibility Questions</b>	<b>Feasibility Measures</b>
Are the activities or assessments too burdensome?	Proportion of planned assessments that need to be completed:  Percentage of activities (such as lessons, trainings, exercises, tasks, or services ) executed or performed throughout:
Are the conditions acceptable to participants?	Amount of support or training required:  Quantity and quality of necessary materials:  Satisfaction ratings (pre-, mid-, and post-trial period):
Are the conditions credible?	Expectation of benefits to targeted groups:  Appropriateness of setting or environment:  Degree of replicability beyond the pilot:

Source: Adapted from National Center for Complementary and Integrative Health (n.d.). Pilot studies: Common uses and misuses. Accessed at [nccih.nih.gov/grants/pilot-studies-common-uses-and-misuses](https://nccih.nih.gov/grants/pilot-studies-common-uses-and-misuses) on December 31, 2022.