

Feasibility Measures for Educational Pilots

Feasibility Questions	Feasibility Measures
Who is my target population and how can I encourage them to participate?	<p>Requisite number enlisted in the pilot for the duration:</p> <p>Average time from invitation to acceptance, agreement, or commitment:</p>
Are there benefits to randomizing the target population or are preexisting groups sufficient (or preferable)?	<p>Availability of preexisting classes, teams, or departments willing to participate:</p> <p>Proportion of eligible candidates who participate:</p> <p>Proportion of enrolled who stay in the pilot for more than [desired number] sessions, months, meetings, appointments, and so on:</p>
Will I be able to keep participants in the study?	<p>Retention rates for study measures (number that must remain for validity's sake):</p> <p>Anticipated minimum dropout rate acceptable:</p>
Will participants do what they are asked to do?	<p>Adherence rates to study protocols or parameters:</p> <p>Fidelity to which participants implement the initiative as designed:</p>

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Are the activities or assessments too burdensome?	<p>Proportion of planned assessments that need to be completed:</p> <p>Percentage of activities (such as lessons, trainings, exercises, tasks, or services) executed or performed throughout:</p>
Are the conditions acceptable to participants?	<p>Amount of support or training required:</p> <p>Quantity and quality of necessary materials:</p> <p>Satisfaction ratings (pre-, mid-, and post-trial period):</p>
Are the conditions credible?	<p>Expectation of benefits to targeted groups:</p> <p>Appropriateness of setting or environment:</p> <p>Degree of replicability beyond the pilot:</p>

Source: Adapted from National Center for Complementary and Integrative Health (n.d.). Pilot studies: Common uses and misuses. Accessed at nccih.nih.gov/grants/pilot-studies-common-uses-and-misuses on December 31, 2022.