

Chapter 10 Essential Questions

As you reflect on this chapter, consider the following questions.

- Reflect on the existing Green School and the transformation we propose: Do we realize the tenets of the elements of schooling? Do the schools in your district offer similar opportunities to enhance existing structures and landscapes? How could you take advantage of their existing features in an advisory format?
- How might your district economically modify your school to reduce its energy consumption and exemplify environmental responsibility for your students and community?
- Are there assets (trees, views, businesses, parks) on or near your school site that could enhance or enrich teaching and learning?
- How are the spaces and subjects in your middle or high school organized: by department, in multidisciplinary grade-level pods, or something else? How might using multigrade-level groups that keep students and teachers together for all of their time at the school enhance learning?