

## Chapter 12 Essential Questions

As you reflect on this chapter, consider the following questions.

- Reflect on the existing Open School, its original aspirations, the changes the district made to it over the years, and the proposals we make for it: Do we realize the elements of schooling within its urban context and large enrollment? Does the facility's history make it an ideal place to realize our advisory-school concept?
- Dig into your district schools' history: Are there formerly open-plan schools within your district that were converted to conventional classrooms? How might their decades-old aspirations finally become reality?
- Does the area near your high school contain businesses and other resources that your district could engage to provide relevant, motivating contacts and experiences for your students?
- Given its urban context, the Open School's students and their families are clearly not engaged in agriculture. In lieu of the traditional agrarian calendar, how could schooling as a continuous service benefit and, in turn, take advantage of teaching and learning in this community? How could it accommodate the varied lives of the families it serves?
- How might a school like this Open School reconcile its flexible schedules and continuous services with the seasonal nature of extracurricular athletic activities?