## **REPRODUCIBLE**

## **Chapter 3 Essential Questions**

As you reflect on this chapter, consider the following questions.

- How is the work that students do in school today significantly different than the work you did when you were in school?
- Do teachers in your school or district teach the four Ds problem-solving process to their students? What successes have they experienced from doing so?
- Who is responsible for teaching information investigation skills in your school or district?
  How might other teachers in your school or district benefit from their knowledge?
- How does your school or district foster meaningful collaboration between students?
- Are imagination creativity skills a priority in your school or district, or are they only secondary in importance behind the convergent thinking skills often associated with mathematics, science, and social studies?
- How could your school or district place more teaching emphasis on innovation creativity skills?
- Who is responsible for teaching internet citizenship skills in your school or district? How might other teachers in your school or district benefit from their knowledge?
- How do you keep up with the changes in the world outside school in order to alter your instruction to reflect the shifting demands for skills?