Chapter 4 Essential Questions

As you reflect on this chapter, consider the following questions.

- How do you overcome the "that's impossible" response to this chapter's projections of where learning environments will be in the near future?

- How might your instructional focus change if you taught in these future scenarios relative to what you're used to teaching in a conventional classroom?

- How is the student-teacher relationship different in a virtual learning scenario as opposed to conventional classroom instruction?

- What kind of training would teachers need to be able to take the role of advisor in a school where students are engaged in virtual learning?

- How would the learning opportunities depicted in these scenarios affect students living in rural locations whose schools are not large enough to provide a full range of courses with a full range of learning tools and resources?

- Is there any shift in the kinds of skills students will need to function in these new kinds of learning environments?

- What can you do to prepare your school for learning environments like those described in this chapter?