

Teacher Self-Reflection—Artifacts

Follow these steps after reading *Loving What They Learn: Research-Based Strategies to Increase Student Engagement* and completing this reproducible.

1. Every teacher team member brings his or her completed reproducible to a designated team meeting.
2. The team creates one poster each for the engagement elements: one for competence, another for autonomy, another for relatedness, and another for relevance. Add to the posters what everyone wrote on their reflection. (You can use sticky notes, but there is no rule about having each teacher write on the poster.)
3. Once completed, conduct a gallery walk, where smaller groups rotate to each poster. Allow everyone ample time to talk about each separate element's poster. The information will help you share engagement ideas, and everyone will leave with new engagement tools.
4. Keep the posters and celebrate them as artifacts of your dedication to engaging all students.

Engagement element	Artifact (Behavior norm, language, story, displayed work, exemplar)	What belief or value does that artifact say about your classroom's culture of engagement?
Competence		
Autonomy		
Relatedness		
Relevance		