

A 5E Lesson Plan Template

Learning Phase	Content Objective <i>Understanding</i>	Language Objective <i>Participating</i>	Study/Metacognitive Objective <i>Communicating</i>
Engage	- What activity will I use to stimulate curiosity and activate prior knowledge? - What tools and materials are needed for this activity? - What prior knowledge do I want to activate? - What nonconceptual vocabulary do I need to preteach?	- What accommodations could I include in this phase to make learning more accessible? - What questions might students raise?	- Student to Student - Student to Teacher - Teacher to Student - Facilitation Questions
Explore	- What concept(s) will students explore? - What activity will I use to encourage students to explore the concept(s)? - What tools or materials will allow students to become directly involved in exploring the concept(s)? - What vocabulary and symbols do students need to understand for this phase?	- What accommodations could I include in this phase to make learning more accessible? - What questions might students raise?	- Student to Student - Student to Teacher - Teacher to Student - Facilitation Questions
Explain	- What misconceptions do I anticipate that may need to be corrected? - How will I develop conceptual vocabulary? - What connections are essential for the student to understand? - What algorithms (computational procedures) are connected to the concept? - What new vocabulary is introduced?	- What accommodations could I include in this phase to make learning more accessible? - What questions might students raise?	- Student to Student - Student to Teacher - Teacher to Student - Facilitation Questions
Elaborate	- What activity will I use to expand or elaborate on the concept(s)? - What tools or materials are needed for this activity? - What new vocabulary will students need for this phase of the lesson? - How will I encourage the use of vocabulary? - What concepts and processes must students understand to be successful with this phase of the lesson? - How (if at all) must the algorithms (computational procedures) be applied?	- What accommodations could I include in this phase to make learning more accessible? - What questions might students raise?	- Student to Student - Student to Teacher - Teacher to Student - Facilitation Questions
Evaluate	- What activity will I use to assess learning? - What concept(s) will I assess? - What additional skills must the students have to complete this phase successfully? - What tools and materials will students need to complete the task?	- What accommodations could I include in this phase to make learning more accessible? - What questions might students raise?	- Student to Student - Student to Teacher - Teacher to Student