REPRODUCIBLE

Example of Task Points or Proficiency Scale Scores for Online Grade 5 Task: Figure 2.7

Directions: Analyze the points or proficiency scale scores assigned to each task. Do you and your colleagues agree or disagree? Why?

Grade 5 Task

Essential learning standard: I can solve word problems involving fractions and show my thinking.

Lori ran $3\frac{3}{4}$ miles in the morning and ran again in the afternoon. At the end of the day, she totaled $8\frac{1}{2}$ miles of running. How far did Lori run in the afternoon? Use words, numbers, pictures, or all of these, to show how you know your answer is correct.

Points

Four points total:

- 1 point for knowing to solve $3\frac{3}{4} + ? = 8\frac{1}{2}$ or $8\frac{1}{2} 3\frac{3}{4} = ?$ and showing the work as an equation or with models
- 2 points for correctly solving the equation (like denominator and adding and subtracting)
- 1 point for answer 4 ³/₄ miles)

Proficiency Scale

- 4—Student solves the task correctly with work to show the answer is correct and checks the work or shows two ways to justify the answer, including "miles" as units at the end of the answer.
- 3—Student solves the task correctly with work to support the answer and may not have the units as part of the answer.
- 2—Student has an error in the solution pathway (including not regrouping, if solved using mixed numbers or not addressing the different denominators), although the answer matches the student work, or student has a correct answer, but the work does not support the answer.
- 1—Student shows minimal understanding in work and answer. (Student might solve $3\frac{3}{4} + 8\frac{1}{2} = ?$ correctly.)